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| **Topic:** | **Journey planner** | |
| **Timing** | **Activity instructions** | **Resources** |
| 10 minutes  10 minutes  10 minutes  10 minutes | Take a step (what’s the time Mr Wolf inspired)  Students all start at the same point in a straight line.  If the following things apply to the individual student, they follow the instructions.   1. Take one step forward if you have caught a Transperth bus before (anytime not just to school) 2. Take one step forward if you have a smart rider. 3. Take one step forward if you own a bike, skateboard, or scooter. 4. Take two steps forward if it takes you half an hour or less to get to school. 5. Take two steps forward if your parents are happy for you to make your own way to school. 6. Take two steps forward if you can carry your school supplies easily. (for example a musical instrument or art portfolio might make it a little more difficult) 7. Take two steps forward if you already bus, ride or walk to school.   Peer support – The students who took the most steps will find it the easiest if they are not already to use sustainable travel methods to and from school.  If there are students who took the last two steps they can share their experience on how they get to and from school.  Scavenger hunt.  Access the information on the website. If time let the students explore the website.  To get to the information they need to click on the search icon -> about -> My JCCA -> all students -> public transport.  Questions to answer where did you find the info and what info is actually there  Use the Transperth Journey planner to plan your journey.  Write yourself some instructions in your notes on which bus/train to catch, where the bus stops are from your house and the school, how long it will take you.  Students to stand in a circle  They write on a scrap piece of paper; (NOTE no names on paper)   1. any concerns they have about sustainable travel to school 2. why the like to or want to sustainable travel to school   Students to crumple up the paper and throw the piece of paper into the middle of the circle.    The peer support students can then pick these up and discuss with the group. Please keep these as Roots and Shoots would like to see them. \* | Print out of the lesson plan  iPads (notes) and internet  iPads (notes) and internet  small scrap bits of paper  pen |

\* I assume the folders come back to Claire? I can come pick these up from somewhere?

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| **Topic:** | **Goal setting for sustainable travel** | | |
| **Timing** | **Activity instructions** | | **Resources** |
| 5 minutes  5 minutes  15 minutes  15 minutes | | Pro’s and Con’s of sustainable travel  Students working in pairs  In the middle circle write what you think sustainable travel is.  On the left write why you think it is important (Pro’s)  On the right, write why it can be difficult (Con’s)  Come back to the group. Each pair can share at least 1 pro and 1 con. The group may be able to offer some solutions to the con.  Facts about travel card sort.  Each student gets a card. They need to stand on the right if they think it's a con and the left if the think it's a pro. Can stand in the middle if they think its neither.  Each student shares their card and why they chose to stand in that spot. If others disagree the group can discuss. Student can move if the group agrees.  Goal setting.  Students to complete the SMART goal worksheet. The goal is to be based around sustainability. (travel or life habits)  No goal is too small (examples; catch the bus once this year, catch the bus once a week, try the bus route in the holidays to practice with parents, parents to drop you at a train station or within walking distance to the school, find friends that you can travel with, get an umbrella for the winter)  Come together in a circle, share and celebrate goals. Everyone gets a round of applause for their goal.  Students can take a photo of their goal so they can discuss with their parents when they get home.  Tell the students there is a box outside the Science office where they can submit their goals and go in the draw for some awesome prizes thanks to Your Move. | Placemat activity (printed)  Transport cards  SMART Goal worksheet  pen |