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| **DESIGN & TECHNOLOGIES - Your Move Program- YEAR 2/3 - TERM 4, 2018** | | | | |
| **Week** | **Learning Outcomes** | **Processes & Production Skills** | **Learning Experience** | **Assessment & Integration** |
| **2** | **Year 2**  Identifies roles of people that design services within the community, with some examples.  **(ACTDEK001)**  Identifies how the service meets community needs.  **(ACTDEK001)**  **Year 3**  Identifies roles people in design and technology have on the community.  **(ACTDEK010)**  Explores design development processes of services and how they meet community needs.  **(ACTDEK010)** | **Year 2**  Explores design to meet needs or opportunities.  Develops, communicates and discusses design ideas through describing, drawing, modelling and/or sequenced steps.  Uses simple criteria to evaluate the success of design processes and solutions.  Works independently, or collaboratively when required, to organise information and ideas to safely create and share sequenced steps for solutions.  **Year 3**  Develops and communicates ideas using labelled drawings and appropriate technical terms.  Works independently, or collaboratively when required, to plan, safely create and communicate sequenced steps.  Uses criteria to evaluate design processes and solutions developed. | **Introduction to Your Move**  **Introduction**   * PowerPoint introduction to Your Move and to model activity * Expert Quiz   🡪 Students work in groups  🡪 Analyse a Your Move Program: What is it, why it is important  🡪 Students become experts in their program and shares information with a group (with representative from each program)  🡪 Students note down information for two more programs.  **Body**   * Brainstorm occupations and what they involve. * Rotation stations   🡪 Analyse each program and identify the individuals involved  🡪 Discuss what they do as an occupation  🡪 Students write 3 small ID cards: Who, occupation, picture  **Conclusion**   * Brainstorm ideas for potential project in the school as part of Your Move   🡪 Set as homework task |  |
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