**Let's Get Moving Mondays**

On Mondays of week 7, 8, 9 and 10 all classrooms from Kindy to Year 6 will participate in the walk around the school.

**Outcomes:**

* Increase attendance levels on Mondays.
* Increase the number of students attending school on time.
* Students will be able to identify safe crossings and simple road rules.
* Improve fitness levels of students.

**Organisation**

* All teachers to bring their classes to the **grassed area** between the staff car park & library.
* Meet at **8.45am on Monday** mornings (lined up in classrooms).
* Classroom teachers from Buddy Classrooms to **provide each student with a buddy**.
* Brief students on **goal for the day** in class (see below).
* At the conclusion of the walk, complete a **brief whole school shout-out** of findings.
* At least one teacher between Buddy Classes to have small **first aid kit and phone**.
* ALL TEACHERS to check permission of short excursions.
* Students who are **late** are to sit on the **bench in front of Science Lab**.
* Teachers please make sure not **to walk next to other teachers**. Split the class into 2 groups and teachers supervise their group. EA's to stay with the student who they are allocated to.

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| **Week** | **Goal** | **Route** | **Supervision of Late Attendees** |
| **7** | Identify safe areas to walk next to the road.* Footpaths and grassed areas off roads.
 | * Outside perimeter of school and oval.
* Stay on footpaths as much as possible.
* Meet back at grassed area.
 | TBA |
| **8** | Identify safe areas to cross the road (on maps). | TBA |
| **9** | Using maps from last week, cross the road at **least once**.* Look left and right
* Listen for cars
* Wait for buddy or adult
 | TBA |
| **10** | Using maps from last week, cross the road at **least twice**.* Look left and right
* Listen for cars
* Wait for buddy or adult
 | TBA |

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| **Room Number** | **Buddy Class** | **First Aid** | **Phone** |
| **Room 1** | Room 14 | Lisa | Matt |
| **Room 3** | Room 11 | Carmen | Suzie |
| **Room 8** | Room 13 | Christina | Jess |