**Baldivis Secondary College Teacher Relief Details**

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| Teacher: | | Date: **15.2.19** | |
| Period: **4 & 5** | Class: **7 Your Move Rego activity** | | Room: **The classroom you are meant to be in at this time** |

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| **RESOURCES REQUIRED & LOCATION OF THESE:** |
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| **SPECIFIC INFORMATION ABOUT STUDENTS/STUDENT WITH SPECIAL EDUCATIONAL NEEDS:** |
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| **LESSON PLAN** |
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| Meet your assigned rego group ( ) on the lawn outside of Student Services  Take students back to the class room you would have been in for your normal timetabled class at this time.  Students will need their devices out and their pens.  Go through the slides with the students as a class**. (15 – 20 minutes)**  There is a video on slide 10 to watch as a class. I have embedded it hopefully it will work otherwise you can find it by this link: <https://youtu.be/9T-c7dMPdyM>  The below instructions are on slide 11 (if by chance you are having lots of IT issues or you are running out of time you can model using the access guide on the board Back up #3) There is also a trouble shooting slide for the devices on slide 12.  Ideally, I would like students to download the access guide.  Ask students to get on the internet and access the ‘Your Move Access Guide’ (slide 11) **(5 – 10 Minutes)**   1. Use the access guide to locate approximately where your house is and write directions on how you get from your house to school.    1. Write the directions on the paper provided.    2. You may need to zoom in using the ‘+’ on the bottom right.    3. Start by finding a large park or building on the map near your house for example Makybe Rise Primary or Zedora Park and then work from there.   NOTE: Another student will be using these directions to see if they make it to school. If you don’t want them to know where you live use a random address or 61 Makybe Dr, Baldivis WA 6171  Ask the students to put in their details and the school’s details to see the route they take to school.  Back up #1: If you are finding the map hard to use you can follow the 2 steps below for help   * 1. Type in the following URL: <https://yourmove.org.au/journey-planner/> or google search ’Your Move Journey Planner’   2. Type in your home address as the ‘start’ and then Baldivis Secondary College as the ‘end’   Back up #2 NON-ICT alternative: They can have a paper map and go from Makybe Rise Primary School to BSC  Swap your directions with a partner and see if you can follow them. Did they make it to school??  Back up #3 NON-ICT alternative: Put the map on the board. Model for them finding Makybe Rise Primary and tracing the map to school.  Please engage students in this process you can do so by:  Asking them to find the Primary School  Asking them which way to turn  Would it be quicker to bus or walk/ride?  Which bus could they catch?  Students are to write directions for someone else to follow on the back of their maps. (if they don’t want others to know where the live, they can use the shops as their starting point and the school as their end point) **(20 - 30 minutes)**  Get the students to swap maps with another student and use their directions to see if they make it to school. **(10 minutes)**  Slide 13 and 14 are there if you have time but not necessary. The above activities should be enough to get you through the whole lesson however if you have a speedy class I have provided these as back up activities. |
| 5. Have students pick up any rubbish off the floor  6. Students need to stand quietly behind their desks with chairs pushed in and desks straight before they are allowed to leave. If it is the last lesson of the day **please stack the chairs at the back of the room.** |