1 What attracted your school to Your Move?

As Honeywood Primary School is a new school we were excited to be able to work towards unlocking useful grants through YOUR MOVE. We also noted that many students were being driven to and from the school, even though the students lived within walking distance. We wanted to change the statistics to result in a higher percentage of students walking or riding to school. This would not only benefit the school and community, but also the health and well-being of both students and their family members.

Your Move also linked perfectly with our CHAT and Health program so we could inter-twine the three programs together resulting in an efficient and extremely effective whole school initiative.

Q2 What resources / curriculum / class activities did you use with the program?

​Honeywood PS used the "Challenges and Choices" resources from SDERA to teach road safety.  We are also a CHAT school through SDERA so the two programs complemented each other in so many ways.

As a CHAT team we created a whole school plan for Health and provided the activities for each year level using Challenges and Choices.

Classroom teachers also become very proactive and showed initiative in linking Road Safety to other curriculum areas. e.g. staff integrated technology and road safety, creating Chatterpix characters that recorded road safety messages to their audience. Classes were also given the challenge of creating road stand-alone road signs to be used during Wheels on Wednesday.

Q3 What events / initiatives did you host?

​At Honeywood Primary school we have Wheels on Wednesday every week, where students are encouraged to bring their bikes, scooters, or roller skates to school. These are ridden on a set path and direction during first and second break.

We also added events such as Ride Your Bike to school day and dress up your bike day.

Admin also purchased a three-wheeler bike for admin to use when visiting different areas around the school. An adult bike was also donated to the school for the gardener to use to locks and unlock gates before and after school.

Q4 How many pupils, teachers, parents did you involve?

All students in our school participate in YOUR MOVE. Various activities focus on years 1-6 but the ECE are also involved during class with their classroom teachers.

All classes and staff help implement and support the program.

Q5 How much time does the program take to implement and administer? E.g. hours per week / one off etc, online page

Your Move is very easy to implement into the school environment. Once the staff have a good understanding of the program and are given information on the grant we are aiming to unlocking that year, they gain ownership of the program and are keen to participate and gain points.

The staff write a brief blurb about the activity or event, provide a photo, and email it to the deputy to be uploaded into YOUR MOVE.

The deputy provides regular updates on how close we are as a school to reaching our target.

Q6 What benefits did the school see / get from the program?  e.g. behaviour change, new resources, bike racks

Honeywood Primary School has received the following grants/ rewards from YOUR MOVE...

* Bike repair station purchased and installed on the school grounds.
* 2  X Scooter and bike racks purchased and installed on site.
* Year 1-6 classes entry to the Constable Care Safety School in Maylands. The excursion was to a purpose-built classroom complex with a realistic layout of Perth's streets. It provided students with a hands-on opportunity to learn vital pedestrian, bicycle, and public transport travel safety skills. Bikes and helmets were provided to all the students and they rode around the complex which included working traffic lights, Boom gates, stop signs and round a bouts.
* Three sessions of skateboarding lessons for the two-year 5/6 classes.
* Bike Education sessions at school for middle primary classes.
* Incentive stickers, pens, YOUR MOVE t- shirts, coloured vests for the students and road safety books for the library.

All students wear helmets to school as we promote and reinforce the safety aspect of riding in the community.

We have also had families who live a distance from the school, drive closer to the school with the bikes on the back of the car and then allow their children to ride from a safe distance.

Various Staff also took up the challenge and rode to school several times.

Q7 What would you say to other schools in Kwinana that might want to do the program?

Your Move is a valuable program that reinforces road and bike safety. It provides a whole school incentive to work towards unlocking grants and spending the points earned.

The students gain a lot from the program and it is very easy to implement and coordinate with so many positive rewards for doing so.

Not only are we promoting road safety, we are encouraging a healthy lifestyle that can be followed through into latter years.

Once staff are on board it can easily coordinated, promoted, and run by a single staff member.

It really is worth investigating and getting on board.

Hope my responses are in enough detail. I'll send photos later.

*Kind Regards*  
  
  
Deputy Principal  
Honeywood Primary School

Windjana Rise

WANDI  WA 6167

**From:** Russell Cox <Russell.Cox@kwinana.wa.gov.au>  
**Sent:** Friday, 11 September 2020 10:32 AM  
**To:** HOWTON Danielle [Honeywood Primary School] <Danielle.Howton@education.wa.edu.au>  
**Cc:** Jenny Marslen <Jenny.Marslen@kwinana.wa.gov.au>  
**Subject:** Your Move - case study Honeywood PS

Hi Danielle,

Great catching up with you all earlier in the week!

On the Your Move case study, could you comment on the below and I’ll start creating a glossy case study.

If you could provide your logo too (and any photos – if appropriate) , that would be great. Once drafted I’ll seek your approval to use and any edits required.

Q1 What attracted your school to Your Move?

Q2 What resources / curriculum / class activities did you use with the program?

Q3 What events / initiatives did you host?

Q4 How many pupils, teachers, parents did you involve?

Q5 How much time does the program take to implement and administer? E.g. hours per week / one off etc, online page

Q6 What benefits did the school see / get from the program?  e.g. behaviour change, new resources, bike racks

Q7 What would you say to other schools in Kwinana that might want to do the program?

Thanks and speak soon,

Russell

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| --- |
| Russell Cox |
| Community Development Officer - Recreation and Inclusion |